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BSV Sixth Form Information Evening Presentation 2021 © Copyright 2019 Verulam School | Privacy Notice | Cookie Policy | For paper copies of any information on this site, please email: admin@verulam.herts.sch.uk | Proudly built by Lemongrass Media We've detected that JavaScript is disabled in this browser. Please enable JavaScript or switch to a supported browser to continue using twitter.com. You can see a list of supported browsers in our Help Center. Help Center Key DatesEventVenue Thurs 4th Nov 2021BSV Education Trust information eveningPresentation and information available online Wed 10th Nov 2021Oaklands College Open EveningWCC Campus 5pm – 8pm Sat 13th Nov 2021Oaklands College Open DaySt Albans Campus 10am-2pm Tues 11th Jan 2022Into the Sixth Evening at Sandringham SchoolSandringham School Thurs 13th Jan 2022Into the Sixth Evening at Verulam SchoolVerulam School Tues 18th Jan 2022Into the Sixth Evening at Beaumont SchoolBeaumont School JanuaryOpen Morning Tours for external studentsAll three schools (please see websites for dates) Fri 4th Feb 2022Deadline for Sixth Form applications to BeauSandVerBeaumont, Sandringham or Verulam May - June 2022GCSE ExaminationsAll schools 23rd & 24th June 2022Sixth Form Induction daysBeaumont, Sandringham or Verulam Tues 25th Aug 2022GCSE ResultsAll Schools Friday 26th Aug 202210am Deadline for Course Confirmation formsBeaumont, Sandringham or Verulam September 2022EnrolmentBeaumont, Sandringham or Verulam Tuesday 18th January 2022Friday 4th February 2022 (9.00am)Wednesday 23 and Thursday 30 June 2022Tuesday 30th August 2022, 10amSixth Form tours are running on 25th and 26th January 2022 from 9.30amClick here to view the 2021 University DestinationsOur Sixth Form currently consists of over 460 students, over a third of whom joined from other schools to undertake their studies. Academic outcomes are outstanding, as detailed on our Results page. Crucially, students are extremely well supported in their studies and personal development, an area which is acknowledged as a great strength of our school. There are no restrictions on applications other than each prospective student being likely to meet our course entry criteria and being able to travel to the school site to begin classes at 8.30am. We welcome external applicants to the Sixth Form and each year, over 150 students from local schools apply to join us. This video gives some of their reasons why. BeauSandVer is a Sixth Form consortium based in St. Albans, Hertfordshire made up from the following schools: Beaumont, Sandringham and Verulam. To apply to join Beaumont's Sixth Form in September 2022, you should use the central application form. The PowerPoint presentation from the BSV Information Evening held on 4th November 2021 can be viewed here. To complement our in-school event, our virtual resources have been created to ensure that you are in the best possible position to make decisions about your future studies. Our online offer includes: An 'Into the Sixth' Presentation delivered by Mr Atkinson, Headteacher and Mrs Tolley, Head of Sixth Form A range of information videos, including a 'Life in Year 13' film A video overview of each A-Level course from the relevant Head of Department or Lead Teacher A 'student discussion' video for each A-Level course to allow you to hear what our Year 12 students think about their start to Sixth Form study. A special edition of our newsletter, 'Beaumont Life Join us for the 'Into the Sixth' Presentation, led by Mr Atkinson (Headteacher) and Mrs Tolley (Head of Sixth Form), at 6pm on Thursday 7th January 2021. A selection of our current Year 13 students talk about Beaumont's Sixth Form provision and their experience of all areas of school life, both inside and outside the classroom. Click here to view our new Sixth Form Brochure Our Heads of Department have produced a recorded presentation to help you learn about each course. Hear our Year 12 students' thoughts and views on their A-Level courses. Pyyntöäsi ei voi käsitelläOngelma pyynnön käsittelyssä. Yritämme korjata ongelman mahdollisimman pian. Our Open Evening for applicants wishing to join Herts & Essex Sixth Form from September 2022 took place on Thursday 18 November 2021. We were delighted to welcome so many prospective students, their parents and carers to school. For anyone who missed the event itself, please watch the video of the presentation below. Main Speeches School Tour Sports Centre Tour If you have any queries, please contact Miss Bass, Sixth Form Administrator, at sixthform@hertsandessex.herts.sch.uk. Joining Herts & Essex Sixth Form To finalise your Herts & Essex Sixth Form enrolment form and (external applicants only) upload your GCSE Results, please click here: Click here to view our current Sixth Form Course Guide If you have not previously made an application, please come to school on Thursday 25 August with your results. School will be open from 8:00 in the morning. The Herts & Essex Sixth Form curriculum is an exciting blend of elements which combine to provide an excellent preparation for students to enter university, to follow an alternative career path, and for life beyond school. We offer both A Level and vocational subjects with rigour and depth, whilst the additional subject chosen from the Cambridge Pre-U Global Perspectives and Research course, or the Extended Project Qualification or Core Maths, allows students the breadth of study that stimulates intellectual curiosity. Our courses are taught by subject experts who deliver outstanding, dynamic and stimulating lessons. In choosing Sixth Form subjects, students should not only consider what they enjoy and what they are good at, but also the right combination of subjects for their chosen degree or career. Students should also take into account their predicted grades, and whether they are sufficient to take the study of those specific subjects further. The broad range of subjects on offer is designed to give a personalised programme of study, delivering excellent standards of learning and teaching, enabling greater support and ultimately successful outcomes. Unlike many schools, we do not start with a pre-determined list of options, but design our timetable afresh each year in order to accommodate the wishes of students. Although no guarantee can be given that every choice of subjects will be accessible, we are usually able to provide most students with their first preferences. To study in the Sixth Form at Herts & Essex, a minimum score of 44 points from 8 GCSEs including a minimum of grade 4 in both English and Maths, is required. (See our full admission arrangements below). In addition, each subject has its own specific entry criteria, the details of which can be found in the Sixth Form Subject Guide (below). Students are expected to study three subjects plus EPQ or GPR or Core Maths, although those with a minimum of seven 7-9 or A*/A grades have the option to study four A Levels. Key Dates for Sixth Form Applicants 2021 - 2024 Thursday 18 November 2021 : Sixth Form Open Evening 18:00 - 20:30 (details tbc) Thursday 2 December 2021 : Applications to be submitted by midnight Thursday 20 January 2022 : External Year 11 IAGs 16:00 - 18:00 Wednesday 26 January 2021 : External Year 11 IAGs 16:00 - 18:00 Monday 31 January : Herts & Essex Year 11 mock GCSE exam results Wednesday 9 February 2022 : External Year 11 IAGs 16:00 - 18:00 Thursday 10 February 2021 : Herts & Essex Year 11 IAGs (post mock GCSE) throughout the school day Tuesday 1 March 2021 : External Year 11 IAGs 16:00 - 18:00 Easter 2022 : All applicants contacted by this time. June/July 2022 : Sixth Form Induction (dates tbc) August 2022 : GCSE results released on a date yet to be confirmed. Please ensure you can attend Herts & Essex on this day. Friday 2 September 2022 : Year 12 start of autumn term. Enrolment The Sixth Form Course Guide and other documents relating to the Sixth Form can be found in the list below. Personal statements and other documents are not required as part of the application, in accordance with government guidelines, and there is no further form to be completed at County level. Admissions Arrangements for Entry to the Sixth Form in September 2021 Please find below our admissions arrangements. Admissions Arrangements for Entry to the Sixth Form in September 2022 Please find below our admissions arrangements. Admissions Arrangements for Entry to the Sixth Form in September 2023 Please find below our admissions arrangements. We hope you enjoyed our recent virtual Sixth Form Open Evening. All of the relevant information is still available on our website, below. Please also be aware that we have planned additional 'in-person' events during Term 5 and Term 6 when we will be in our brand-new school building with state-of-the-art facilities. We look forward to meeting you all in person then! Below, you will find informative videos from our Head of Sixth Form and Headteacher, as well as a video of staff and students discussing what life is like at DGSB. To learn more about studying A Levels in our Sixth Form, please click on the relevant subject tab below for further information and a promotional video. To Apply for a place in the DGSB Sixth Form, please click here: Sixth Form Application Process Mr Gratus, Ms Ried Entry Requirements: Grade 5 in GCSE Art This is a linear course with examinations at the end of Year 13. We follow the AQA specification in Art & Design (fine art). The two-year linear programme contains four units. Year 12 consists of one coursework unit and one internally set assignment, leading to a five-hour examination. Year 13 consists of one coursework unit and a 15-hour externally assessed examination. The coursework and examination work each count for 50% of the total mark. The 'Portfolio' in Year 12 and the 'Personal Investigation' in Year 13 require you to be innovative and to experiment as you learn from major artists and apply that learning to practical
work. For the externally set assignments, you will write at least 2,000 words analysing, describing and appreciating the work of major artists. You will also make notes about your own work and how it relates to the work of selected artists. Themes for the units could include landscape, portraits, still life, interiors, buildings and structures and wildlife. Wide ranges of materials and processes are used throughout the course. You are given a strategic learning programme that is unique to your artistic direction, interests and creative development. Group discussions and one-to-one discussions are held frequently and recorded. Why Tips to galleries provide opportunities for you to engage with original works of art. We also expect you to learn independently, by undertaking your own trips to galleries and exhibitions and by making contact with local artists. Successful students of art at DGSB have gone on to study Fine Art, Digital Media Design, Gaming Design, Film Production, Art history, and Architecture at university. Mrs Watson, Dr Kelly Entry Requirements: Grade 6 in GCSE Biology or Grade 6 in GCSE Combined Science We follow the Edexcel (Salters Nuffield Advanced Biology) specification for biology. This is a linear course with the main examination at the end of Year 13. In Year 12, you will study two units. In the first, we look at the genetic basis of disease as well as how other factors, such as diet, contribute towards our health. In the second, we study biodiversity, focusing on the Amazon rain forest and inheritance. There is a strong emphasis on practical work. There are 18 core experiments which are examined in the final examinations. There is also an opportunity to visit a local conservation project during the year, which will put the theory into context. In Year 13, you will apply your AS knowledge to forensics, which includes learning about the cutting-edge technologies of PCR and DNA profiling. There is also a unit looking at some of the world's current issues, including global warming. A trip to Pegwell Bay to study the salt marsh allows for student bonding over smelly socks and cups of tea! The final units explore the biology of exercise and so link extremely well with sports studies. At the end of the course you will be assessed on your practical competencies and your final certificate will be graded pass or fail for this component. After two years studying biology you will have a sound understanding of the different biological disciplines and be confident about carrying out your own investigations. Why? This course aims to set biology in a context. This is the science of life. Ever wondered about how your body works or why the world is warming up? Want to learn why some people suffer from cystic fibrosis while others don't and how you can tell the time of death from examining a dead body? Then come and join us! Ms Sanders, Mr Holmes Entry Requirements: Grade 6 in GCSE Chemistry or Grade 6, 6 in GCSE Combined Science We follow the OCR Chemistry A specification for chemistry. This is a linear course with the main examination at the end of Year 13. A-level chemistry will give you an exciting insight into the contemporary world of chemistry. It covers the key concepts of chemistry and practical skills are integrated throughout the course. This combination of academic challenge and practical focus makes the prospect of studying A-level chemistry enjoyable and interesting. You will learn to investigate and solve problems in a range of contexts and learn about the impact it has on industry and many aspects of everyday life. Teaching of practical skills is integrated with the theoretical topics and they are both assessed through written papers. In Year 12, we learn the foundation concepts and how these concepts can be applied in unfamiliar contexts. In the first unit, you will learn the basic principles of chemistry, expanding on knowledge from GCSE. In the second unit, we develop new ideas about trends in the periodic table and consider energy in chemical reactions. In the last unit, we learn about the exciting world of organic chemistry and how we can use simple ideas and techniques to generate complex compounds. In Year 13, these units are developed further and give you the opportunity to increase your knowledge in the areas of physical, organic and inorganic chemistry. We will learn how synthesis and analysis of complex molecules enables us to understand how the structure of the molecule affects the action of drugs, how structure affects the colour of dyes and also how the physical and chemical properties of transition metals have led to many applications from batteries to biological processes. Why There is opportunity to engage in practical work at every turn, both demonstrating and investigating the concepts that are introduced as the course progresses. The aim of the course is not only to give you the opportunity to engage with chemistry, but for chemistry to empower you academically, vocationally and personally. Mr Hansen, Mr Hornus Entry Requirements: Grade 6 in GCSE Computing You will need to have a keen interest in problem-solving, an ability in mathematics and a fair amount of resilience to learn computer programming in Java as well as the study of the theoretical aspects of computer science. Computer science will help you develop: an understanding of, and the ability to apply, the fundamental principles and concepts of computer science, including abstraction, decomposition, logic, algorithms and data representation; the ability to analyse problems in computational terms, solving problems through practical experience and writing programs to do so; the capacity for thinking creatively, innovatively, analytically, logically and critically; the capacity to see relationships between different aspects of computer science; mathematical skills. In Year 12, you learn about the fundamentals of the computer itself, studying binary notation, data representation, and logical operators with logic circuits and storage, before looking at how processors work. Mr Cunningham, Mrs Keeley, Mrs Stroud Entry Requirements: Grade 5 in GCSE Product Design The product design A-level is an exciting, student-led course which provides a wide range of creative, analytical and practical skills that are much sought after by employers and universities in all fields. In Year 12, students will complete a series of focused practical projects to develop the variety of skills needed to complete the NEA. They will build on their visual communication techniques using a combination of sketching, 3D computer modelling and prototyping. Investigating design strategies will enable them to think critically and problem-solve creatively. We will also build on their knowledge and understanding of design movements, materials, production techniques, environmental/social/commercial issues and manufacturing. In Year 13, students will complete the NEA (50%). They have the freedom to develop their own design brief and create a high quality, commercially viable product. Underpinning both years is a solid framework of theoretical investigation that will be tested in the exam unit (50%). Why Product design is a subject you can do so much with; every industry has a need for someone like you. Nine of the top ten jobs held by graduates employed in the UK are related to design. Designers hold a pivotal position in society as they determine the success or failure of every product and the impact it has on the consumer who uses it. Every product you will ever use now, and in the future, will be made or broken by product design. Mr Ralph Entry Requirements: Grade 5 in GCSE Mathematics Economics studies the solutions to an essential problem of life: SCARCITY. The problem is that the limited resources available to us cannot fulfill our unlimited wants and needs. The necessary choices this problem generates gives us the study of economics. In Year 12, you will study: Theme 1: Introduction to Markets and Market Failure Theme 2: The UK Economy – Performance and Policies Year 12 Economics will introduce you to micro-economics and macro-economics. Micro-economics addresses issues such as: 'Why are house prices so high?', 'Can pollution be controlled?' and 'When, how and why should governments interfere with markets?'. Macroeconomics issues include: 'Why does the Government have an inflation rate target of 2.5% and does it matter?', 'What happens to the economy if people decide to spend less?', 'How are we positively and negatively affected by the growth of the Chinese economy?' and 'What will Brexit mean for the UK economy?'. 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